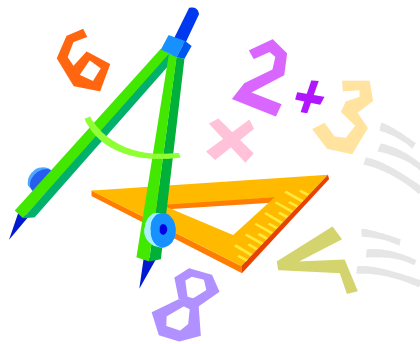


## RESOURCES FOR PARENTS

- NAGC-National Association for G/T  
[www.nagc.org](http://www.nagc.org)
- Colorado Association for Gifted and Talented  
<http://coloradogifted.org/>
- Hoagies Gifted Education  
[www.hoagiesgifted.org](http://www.hoagiesgifted.org)



## Services and Programs

Once a student is identified, the Gifted and Talented Specialist will develop an Advanced Learner Plan in consultation with the student, his or her parents and teachers, and administrators. The ALP will describe the programming most appropriate for meeting the students needs. This may include any of the following and are chosen on an individual basis.

- Flexible grouping within the classroom
- Differentiation in classroom
- General education with resource room
- Advanced classes
- Single subject acceleration
- Grade skipping
- Independent Study
- Cluster Grouping
- Leadership Organizations
- After school enrichment programs
- Online advanced classes
- Concurrent enrollment
- Performing/Visual Arts courses
- Field Trips
- Leadership Opportunities

## Gifted and Talented Education



PRAIRIE SCHOOL-  
RE 11J

Pursuing Excellence for All



Tel: 970-437-5351

# Gifted and Talented Program

## Definition

*Gifted children means those persons between the ages of five and twenty-one whose abilities, talents, and potential for accomplishment are so outstanding that they require special provisions to meet their educational needs. Gifted students are capable of high performance in any or a combination of these areas:*

- General intellectual ability*
- Specific academic aptitude*
- Creative, productive thinking*
- Leadership and human relations skills*
- Visual and performing arts .*



## Identification

The identification process takes place through the Response to Intervention process in each school. Referrals to that team may come from teachers, counselors, administrators, parents or the student him or herself. If the team determines that the student may be gifted, parental permission for further assessment by the Gifted Talented Specialist is obtained and the student is tested.

Parents wishing further information or to refer a student to the Response to Intervention team should contact your child's teacher or Tabitha Piel

## Body of Evidence

Multiple varied sources of evidence are considered, including assessment data (both standardized and classroom), teacher and parent observation, student observation inventories and any other evidence appropriate for the categories of giftedness.



## Assessment

| Assessment                                | Criteria                    |
|---|-----------------------------|
| TCAP/PARCC ASSESSMENTS                    | Advanced or High Proficient |
| NWEA                                      | 96 %ile or above            |
| COGAT                                     | 96%ile or above             |
| AIMs WEB                                  | 96% or above                |
|   |                             |
| Parent, Teacher, Peer or Self Observation |                             |
| Anecdotal Evidence                        |                             |